

the Alliance for Better ChildCare

Continuing the Quest for Quality
SPRING CONFERENCE



COMMUNITY CAMPUS
PORTSMOUTH, NH

Conference Schedule

Friday March 30, 2012

8:00 - 8:30

Registration, Pick up name badges, Join us for a Continental Breakfast

8:30-10:00

Workshop Session #1

10:00-10:15

Break & vendor time in New Heights Gym

10:15:-11:45 Workshop Session #2

12:00-1:30 Luncheon in New Heights Gym (Keynote Speaker)

Vendor Time

1:30 - 3:00 Workshop Session #3

3:00 Keynote stickers Available in Lobby (turn in evaluations)

Keynote Presenter
“Ellen Allard”



“Sing it! Say it! Stamp it! Sway it!”

Join multi-award winning Recording Artist, Composer, and Early Childhood Music Specialist Ellen Allard for a lively, entertaining, and dynamic musical keynote presentation. You will sing and dance and laugh and cry! You will explore the wonderful world of music for young children and you will learn why it is so important to develop and nurture singing classrooms.

Ellen will share her exciting repertoire of developmentally-appropriate songs, chants, fingerplays and singing games and inspire you to return to your schools committed to making music a regular part of each and every day.

Register on-line at abcseacoast.org or mail this form to
the Alliance for Better ChildCare
C/O Tammy Hart
2 Ledgeview Drive
Rochester, NH 03839

Registration is NON-REFUNDABLE

Conference Registration Form

Please print clearly

Name: _____

Organization: _____

Home/Work (please circle) Address: _____

City: _____ State: _____ Zip: _____

Daytime Phone Home/Work (please circle): _____

Email: _____

Position: _____

Please indicate a 1st & 2nd choice for workshops in each session using the number assigned to each workshop. Workshops are limited in size.

	Session #1 8:30-10:00	Session #2 10:15-11:45	Session #3 1:30-3:00
1 st Choice	A _____	B _____	C _____
2 nd Choice	A _____	B _____	C _____

Registration is limited and is on a first come first served basis, workshops will fill up.

Registration Information

***Early Bird Registration (completed on-line or postmarked by March 2, 2012)**

Alliance for Better ChildCare Members	\$65.00
Non-Members	\$95.00
Full Time Student Registration	\$40.00
(Name of college, student ID # and registration signed by advisor)	

***Regular Registration (completed on-line or postmarked by March 21st)**

Alliance for Better ChildCare Members	\$75.00
Non-Members	\$105.00

No registrations will be taken after March 21st

**Checks made payable to the Alliance for Better ChildCare
You may also register on-line at abcseacoast.org**

Yes, I would like to be a member of ABC!!

Enclose the annual membership fee and enjoy member conference price right away.

Membership is:

- \$45.00 for centers
- \$20.00 for family providers
- \$20.00 for a personal membership



1. Please use one registration form per person. The registration form may be re-produced.
4. There will be a \$25.00 fee for all returned checks.
5. For more information call: The Alliance for Better ChildCare Coordinator Tammy Hart at (603) 332-2945 or email abc@abcseacoast.org.
6. No confirmation will be sent.
7. Conference fees include lunch and a continental breakfast.

Many Thanks to Our Sponsors!!

Dr. Amanda Eason

Great Bay Community College-Anita French

Directions

From the North: Take Rt 16 South to the Portsmouth Traffic Circle. Take Rt 1 South. At your 6th set of lights take a right onto Peverly Hill Rd. Then take your first left onto West Road. Follow to stop sign and turn Right onto 100 Campus Drive. Follow drive onto campus and park in the First Lot on left or right.

From Maine: Take 95 South and exit at the Portsmouth Traffic Circle to get onto Rt 1 South. At your 6th set of lights take a right onto Peverly Hill Rd. Then take your first left onto West Road. At stop sign, turn Left onto West Rd. Follow to stop sign and turn Right onto 100 Campus Drive. Follow drive onto campus and park in the First Lot on left or right.

From South: Take 95 North and exit at the Portsmouth Traffic Circle to get onto Rt 1 South. At your 6th set of lights take a right onto Peverly Hill Rd. Then take your first left onto West Road. Follow to stop sign and turn Right onto Campus Drive. Follow drive onto campus and park in the First Lot on left or right.

**You will have to walk up to the campus along a walkway. You may NOT park in the top lot or back lot as the building is open and employees and families will need these spots. The location where lunch is served can be a little chilly, please dress accordingly.

Core Knowledge Areas

- 1. Developing as a Professional*
- 2. Building Family and Community Relationships*
- 3. Teaching and Learning*
- 4. Promoting Child Growth and Development*
- 5. Observing, Documenting and Assessing*

Workshop Session #1

8:30AM-10:00am

A1. Let's Chat

Language development is an important part of developing literacy and reading skills and the early childhood classroom has many opportunities to support it. This workshop will work with teachers to recognize opportunities for open ended discussions with children throughout the day, how to make meaningful comments that encourage responses and respect children without judgment. A variety of age groups will be addressed.

Core Knowledge Areas: Teaching and Learning, Promoting Child Growth and Development

Anita Ward French is the program coordinator for the Early Childhood Education program at Great Bay Community College in Portsmouth NH. Anita has worked with infants and toddlers, preschoolers and school age children as well as adult students of Early Childhood.

A2. Natures Playground: The Wonder is Built in

Building discovery on your outdoor space, we will look at guiding principles* and use areas that can enhance the interaction between children and nature, and explore how they can be created in almost any setting. We will peek into the learning that happens with little to no adult direction.

Core Knowledge Areas: Teaching & Learning- Environment

Dave Miner is a Physical Plants and Operations Manager. He has been a certified playground safety inspector through NH Parks & Recreation since May of 2008. Dave built the entire new addition building at Live & Learn Early Learning Center and then stayed on as the Garden and Outdoor Educator. He has years in construction and building design and is now in charge of facilities and maintenance.

A3. Did You Hear What I Said? A Look at Professional Boundaries & Workplace Gossip:

Our values and beliefs underpin the way we act and respond to others and help us establish our professional code. This workshop will allow the participants to explore a reflective journey that will deepen their self-awareness that is essential to improving ways we communicate, actively eliminating gossip, and provide foundations for establishing and maintaining relationships. Professionals need to take responsibility for establishing professional boundaries and sharing understandings with the early childhood field and wider society. By entering into professional discussions and debates about early childhood education, we will explore scenarios and dilemmas.

Core Knowledge Areas: Professionalism and Leadership

Johanna Booth-Miner is the owner/Director of Live & Learn Early Learning Center. She is a credentialed Trainer Faculty Mentor level 2, Director level 3.

Sarah Miner is also a Director at Live & Learn Early Learning Center. She has a MEd and is a credentialed Trainer Faculty Mentor level 3, Director level 4.

These presenters are popular presenters at MassAEYC, NHAIEYC, ELNH, R&R conferences and ABC.

A4. The Brain Loves a Song!

Our brains enjoy music as much as we do, making it an easy way for everyone to learn and have fun. Come learn songs and activities with Music with Mar. instructor that will put skills in place for your children, while making it a positive experience for all!

Core Knowledge Areas: Teaching and Learning, Promoting Child Growth and Development

Julie R. Wirth attended D'Youville College in Buffalo, NY. She graduated with a B.S. in education and certification in Elementary Education, Special Education and Blind and Visually Impaired. She taught for a

special education system in New York State for students that were visually impaired for 5 years. It was an itinerant teaching position and traveled over several counties. During this time Julie worked towards her M.S. as a reading teacher. Then Julie taught third grade for the Lancaster School District in NY for eight years. During this time Julie became a mother to a boy and a girl. When her son was 6 months old she took him to a Music with Mar. class. She immediately saw the benefits of the program and loved the idea of using music to teach educational concepts. When the current Music with Mar. instructor was going back to the classroom and needed someone to take over the class. Julie was pleased to learn the program because she knew that the time required to be a classroom teacher was difficult with two young children. Shortly after this her husband had a job opportunity in NH. The idea to bring Music with Mar. program to the New England area was exciting and challenging to her.

A5. The Power of Storytelling In Your Classroom

A captivating and enlightening workshop that identifies the importance of storytelling in the classroom. You will walk away energized with new strategies and activities to introduce storytelling in your own room, which will help strengthen listening, oral language, reading and writing skills.

Core Knowledge Area: Teaching and Learning

Shawn Middleton has been a Professional Storyteller since December of 1998. He has a BA in Social Work and Associates in Business. He has a Credential Level: Lead Teacher 1 and Director 1. You can receive more information at www.storytellingwithshawn.com.

A6. Supporting Culturally Competent Relationships in ECE

This group will discuss and explore what it means to be culturally competent with adults and with families. We will define relationships, including with people, with time and with nature. We will practice some self-reflection so we can better understand what we bring to a relationship. You will take home an abundance of resources to help you in your ongoing work.

Core Knowledge Areas: Developing as a Professional, Building Family and Community Relationships

Sandra "Sam" Howe is an infant/toddler Program Coordinator at DHMC Child Care Center. She has a BS in Education and is a candidate for MBA in Leadership from Franklin Pierce University. NH Credential Level: Director. She is the Public Policy Chair for NHAEYC.

Workshop Session #2

10:15AM-11:45am

B7. Social Fostering – Revising an American Dream

Social fostering has become increasingly accepted as an avenue for upward mobility and transmission of family values. In the past, support in the raising of children and caring for family members so "head of household" can work or study had been primarily the charge of "blood relatives." American economic and cultural pressures in the past decade have evolved to form new dynamics, however, making it increasingly commonplace for "micro-families" to be socially adopted into caring, communal units that fulfill the same role as family. This provides a new paradigm for fostering the essential core of family values for recent generations. This presentation explores the dynamics and implications of this shifting social phenomenon.

Core Knowledge Areas: Building Family & Community Relationship- Family and Cultural Contexts, Family Supports & Community Resources, Family Leadership

Dr. Amanda Eason is currently an adjunct professor of English at NHTI and Manchester Community College. She earned a Doctor of Arts in Leadership at Franklin Pierce University and holds NH Credentials in English Education, Reading Specialist K-12, and Curriculum Administrator. In 2010 Dr. Eason received an *Academic*

Award for Excellence from the College of Graduate and Professional Studies, Franklin Pierce University. She has a broad range of research interests ranging from literacy education to communities to classic wooden boats.

B8. MVPA everyday!

Is adapted from the *I am moving, I am learning* (IMIL) workshop series. IMIL is the proactive approach to the prevention of childhood obesity in Head Start and Child Care Programs. Moderate to Vigorous Physical Activity (MVPA) is a heart pounding, non-stop exploration of fun and engaging songs, movement exercise and learning to increase the facilitation of movement in the classroom. Movement increases learning, promotes development milestones and promotes school readiness skills. Come explore, move and learn on this active journey of learning!

Core Knowledge Areas: Teaching and Learning, Promoting Child Growth and Development, Observing, Documenting and Assessing

Jessica Sugrue is a Child Care Training Specialist-State of NH-Department of Health and Human Services, Division for Children, Youth and Families-Child Development Bureau. She has an MS in Human Services-Organizational Management and Leadership, PhD Candidate-Social and Community Services. Jessica is an Early Childhood Master Professional-Workshop Trainer and Allied Professional.

B9. Managing The Classroom Crazyies or “Is this really what I signed up For?”

The year’s not over, spring has sprung and the kids already seem to be trying for Mutiny on the Bounty! It is easy to feel all your buttons getting pushed when the kids start to feel they can take over! Managing a classroom can be challenging when there are multiple transition times, wide age ranges, large group sizes, varied personalities and limited classroom support. At times, it can be crazy. Join us for an interactive workshop on effective strategies for redirecting the energy and managing the “classroom crazyies”.

Core Knowledge Areas: Understanding the Growth and Development of Children and Youth & Guiding and Interacting with Children and Youth.

Johanna Booth-Miner is the owner/Director of Live & Learn Early Learning Center. She is a credentialed Trainer Faculty Mentor level 2, Director level 3

Sarah Miner is also a Director at Live & Learn Early Learning Center. She has a MEd is credentialed Trainer Faculty Mentor level 3, Director level 4

These presenters are popular presenters at MassAEYC, NHAIEYC, ELNH, R&R conferences and ABC.

B10. Nature and Needs: Teaching Exceptional Learners in a Classroom without Walls

Are you ready to tear down the walls that separate children with special needs and those without special needs? Well, put the hammer away, throw the goggles aside and lather yourself with sunscreen and bug spray because you can’t tear down a wall if there aren’t any! Open the door and use nature as your classroom to successfully socially integrate children with special needs into your classroom.

Core Knowledge Areas: Teaching & Learning- Relationships & Interactions, Curriculum & Environment, Strategies for Teaching & Learning, Individualization, Cultural Relevance, Positive Behaviors. Promoting Child Growth & Development- Children’s Learning & Development, Influences on Development

Elisabetta Fiore is a School Guidance Counselor in the Westbrook School District. She has a NH Credential Level: Afterschool Master Professional Level 1, Afterschool Administrator Level 1, Lead Teacher Level 3.

Elizabeth Ehlert is an Afterschool Director/Kindergarten Teacher at Live and Learn ELC. She has a NH Credential Level: Afterschool Administrator Level 1, Lead Teacher Level 3.

Peter Sawtell is an Afterschool Director/Kindergarten Teacher at Live and Learn ELC. He has a NH Credential Level: Lead Teacher Level 1.

B11. A Movable Magical Experience: Live-Portable Fairy Gardens

Come use your imagination to create a mini-magical world that sparks creativity and extends learning to all areas. Participants will learn how to use natural materials, recyclables and their green thumb to create portable fairy gardens. We’ll then focus on ways to extend this project to support literacy and math skill development. Fairies welcome!

Core Knowledge Areas: Teaching and Learning

Denise Libby, M. Ed. C.K.A.s: Teaching and Learning. Denise is the Director of ChildsPlace in Hampton Falls, NH and a mom of three young children. She is also the President of the Alliance for Better ChildCare.

B12. Developing Multiple Intelligences in Young Learners

This interactive workshop is based on Howard Gardner's theory of Multiple Intelligences. The MI model honors children's individual needs and strengths. There are many different ways to teach and many different ways to learn. In this workshop you will explore how the MI Theory can be used as a versatile curriculum tool for all ages of learners. Participants will have the opportunity to explore their own Multiple Intelligences by taking part in a survey and be encouraged to develop them for the benefit of their own personal satisfaction as well as to more fully share of themselves with the children they teach.

Core Knowledge Areas: Developing as a Professional, Promoting Child Growth and Development

Christiane Casserly is the Executive Director of Rochester Child Care Center. She has a MEd. She is an ECE Master Professional Faculty/Trainer.

Workshop Session #3

1:30pM-3:00pm

C13. SING! SING! SING! A Music-Based Approach to Cognitive, Language, Social and Physical Development In The Early Childhood Classroom

Join multi-award winning Recording Artist, Composer, and Early Childhood Music Specialist Ellen Allard for an interactive, high-energy participatory music workshop that addresses the influence that music has on the development of young children's cognitive, language, social & physical skills. Participants learn the how, what, where, when and why music is so important part in the lives of young children. By recognizing that music is a remarkably powerful, successful, and effective tool that can be used to shape their curriculum, Early Childhood teachers return to their classrooms, ready to make music a regular part of each day.

Core Knowledge Areas: Teaching and Learning, Promoting Child Growth and Development

Ellen Allard our keynote speaker is a multi-award winning Recording Artist, Composer, and Early Childhood Music Specialist.

C14. Developing Environmental Experiences for Early Childhood with Project Learning Tree

Project Learning Tree's new early childhood guide integrates nature-based exploration, art, literature, math, music and movement, and outdoor play into early childhood education programs. Exploring nature is a complete sensory experience, and early experiences with the natural world have been positively linked with the development of children's imaginations and their senses of wonder and curiosity—important motivators for lifelong learning. The guide contains eleven activities that encourage young children to explore the senses, the seasons, and neighborhood trees. The activities highlight the importance of kinetic learning and engagement by incorporating music and movement using an accompanying music CD. The guide is also a Learning[®] Magazine 2011 "Teachers' ChoiceSM" Award winner!

Come and learn about this resources and how you and your staff can get it* and begin to explore how to connect with nature both inside and outside your classroom.

*The guide cannot be purchased and can only be obtained through a 4-hour workshop.

Core Knowledge Areas: Building Family and Community Relationships, Teaching and Learning and Promoting Child Growth and Development.

Erin Hollingsworth has an MS in Environmental Education and she is the Education Director at NH Project Learning Tree.

C15. “Booking It for Science- Learning about Nature through Children’s Books”

Love children’s books?? Love nature?? Would you love to know how to marry the two in meaningful ways for your students with no more materials than you can fit into a Ziploc bag? Come join me in ‘Booking It for Science- Learning about Nature through Children’s Books’ and discover how to create hours of open-ended learning opportunities that not only meet the state and national standards, but the highest standards of children as well. Guaranteed- Your students will keep coming back for more!!

Core Knowledge Area: Teaching and Learning

Dr. Lisa Spradley is an Assistant Professor at Plymouth State College with an Ed.D.

C16. Backpocket Games: Fun Activities to do when your original plan didn't pan out!

Come and learn fun new games to play with your kids. Great for rainy days, sunny days, winter days – you name it! Come learn to play with us so you can build a strong foundation of play with your kids!

Core Knowledge Areas: Teaching & Learning: Relationships & Interactions, Curriculum & Environment, Strategies for Teaching & Learning, Individualization, Cultural Relevance, Positive Behaviors. Promoting Child Growth & Development: Children’s Learning & Development, Influences on Development

Elisabetta Fiore is a School Guidance Counselor in the Westbrook School District. She has a NH Credential Level: Afterschool Master Professional Level 1, Afterschool Administrator Level 1, Lead Teacher Level 3.

Elizabeth Ehlert is an Afterschool Director/Kindergarten Teacher at Live and Learn ELC. She has a NH Credential Level: Afterschool Administrator Level 1, Lead Teacher Level 3.

Peter Sawtell is an Afterschool Director/Kindergarten Teacher at Live and Learn ELC. He has a NH Credential Level: Lead Teacher Level 1.

C17. Literacy: It’s More than the Letter of the Week

What does literacy mean in the early childhood setting? Current research validates our knowledge that early childhood literacy exposure is critical to later school and life success. Come and share your teaching strategies. Explore hands on examples of literacy activities that can be made in minutes at little or no cost, but will provide hours of learning potential and enjoyment. Together we will construct an extensive “tool box” of practical ideas which will reenergize your whole classroom.

Core Knowledge Area: Teaching and Learning

Ruth Bruneau has a Master’s Degree in Early Childhood Education. She is a credentialed workshop trainer. Ruth has two boys, Henry and Samuel.

C18. When Kids and Students Push Your Buttons

When kids push your buttons we immediately see red. We want to correct their behavior, but instead we end up losing control, losing authority and saying all those things we swore we never would. This workshop overview is based on Bonnie Harris’s book “When your Kids Push your Buttons” (Warner Books, 2003). It will help professionals serve and better understand the parents and children they work with. Participants will learn what “buttons” are, where they come from, why they get pushed and how they can be defused.

Core Knowledge Areas: Building Family Relationships, Teaching & Learning, Promoting Child Growth & Development.

Bonnie Harris, MS Ed, director of Connective Parenting, has been a child behavior and parenting specialist for twenty-five years. Based on her highly acclaimed books, *When Your Kids Push Your Buttons* (2003) and *Confident Parents, Remarkable Kids: 8 Principles for Raising Kids You’ll Love to Live* (2008), Bonnie counsels parents, teaches parenting workshops, leads professional trainings and speaks internationally. The mother of two grown children, she lives in New Hampshire where she founded The Parent Guidance Center. To learn more, visit her website at www.bonnieharris.com.